

Welcome

OVERVIEW OF CIP

Celebrating 8 Years!

Clark Institute of the Philippines Foundation, Inc. (CIP) is a private institution located near Clark City in the Philippines. The school offers English instruction. The best way to learn English for students from non-English speaking countries such as Korea, Japan, Taiwan, China, Hong Kong, Vietnam, Thailand, Russia and others.

CIP is recognized by the Technical Education and Skills Development Authority (TESDA), the Bureau of Immigration, and the Securities and Exchange Commission (SEC). CIP was established in 2007 and has been quite successful since then. We are an official IELTS Review Center accredited by IDP Australia in 2012, and TESOL education center, also Official USA Missouri State universe IFG English program education center.

Signed an MOU with Central Luzon College of Science and Technology – San Fernando Campus to conduct joint English Credit Programs. Recognized and authorized by LCCI, UK to establish an official Business Diploma Course in 2012.

Students are offered a wide range of classes per day with 1 to 5 Native and/or Filipino One-on-One Classes and Native Small Group Classes, as well as 2 Optional Group Classes each day depending on the particular course chosen. A student may enroll in our Intensive ESL, Academic English like TOEIC, TOEFL and IELTS or Specialized courses like Business.

When you come to CIP, you will experience great care in the management of your studies and well-being because every the CIP staff are prepared to support you in every step of your CIP journey.















Accreditations:

CIP is the number one native English school in the Philippines located in Angeles City Pampanga, Philippines, the institution has built a solid and prestigious name for itself through superior education and customer satisfaction and is an active member of multiple professional associations. Our awards, memberships and accreditations serve as proof of our commitment to deliver the highest quality English language education and training.



CELTECH COLLEGE

CIP is proud to announce that our school has teamed up with CELTECH College. CELTECH is focused on its vision to provide quality and globally competitive education for the Filipino youth, it is totally committed to be a leading career development and education center to meet the macripower requirements of an industrializing and expranical vectrong. Philosophes is the third millientary



Authorized education institute by the Philippine Immigration Office

CIP is an approved institute in registering foreign students and in issuing special permits such as Approval to Accept Foreign Students and Special Study Permit (SSP) by the Philippine Immigration Office.



Accredited by the Technical Education and Skills Development Authority (TESDA), a Philippine Education Department Agency

CIP is formally acknowledged and registered as a Philippine ESL Institute



TESOL ASIA

CIP is authorized by TESOL ASIA, one of the leading TESOL membership or an ration in the world. There are no bound ries or borders to membership.



IELTS IDP

Australia IDP which has 75 branches in 29 countries is a global institute that provides international English proficiency evaluation in the US, Canada, UK and New Zealand International English proficiency evaluation. IDP is conducted in more than 800 centers in 130 countries. IELTS IDP is spearheaded by British Council and Cambridge University.



LCCI

CIP was accredited through LCCI. LCCI is a leading international educational services company and an accredited Awarding Body that provides vocational and professional qualifications around the world.



Recognized by the Philippine Department of Tourism (DOT) as an Education Institute

CIP is officially recognized by the Department of Tourism



IFG University

CIP is the only IFG Authorized School in the Philippines



Education institute Business Permit acquired from Angeles City Hall

CIP is a registered education institute of Angeles City Pampanga, Philippines



YOUR LEARNING ENVIRONMENT

Study English With Natives

CIP has the highest number of Native Teachers (7 students per one native teacher to give our students an authentic English environment). Our students have the benefit of learning Authentic English as well as the rich cultural experience of the language.

Wide Range of Courses

CIP provides six Intensive courses customized according to the student's level and purpose. CIP students can study General English, Academic related English, English for Professionals and English for Business.



NATIONALITY MIX



Practical Real Life English Environment

The best way to improve your English is to use it all the time. Students at CIP are required to commit to our 'English Only' policy. CIP students are more confident bout using English every day in livery situation.

Small Native Group Classes

Group Classes at CIP are carefully monitored in terms of size in order to maximize the individual attention each student can receive to ensure the effectiveness of our interactive learning programs (Maximum of 6 students per class).

People Who Understand

The staff at CIP are fun and friendly providing you with a family atmosphere. We are committed to providing person - focused services, and ensuring comfort and security to all of our students. Our focus is to help achieve student satisfaction and wellbeing.

Superior Competent & Passionate Faculty

CIP faculty is composed of competent, passionate and regularly trained teachers, who are coached on the latest and most effective teaching methods with the use of the most appropriate teaching materials from Oxford and Cambridge. Our teaching staff has completed an extensive and thorough training program to prepare and educate them on how to integrate the language learning with the learner's cultural background.



LEVEL/PATHWAY

11 WHAT IS CEFR

The Common European Framework Reference for Languages (CEFR) s an internationally recognized framework that describes 6 levels of language ability. The CEFR is used by organizations all over the world as a reliable benchmark of language ability.

2 LEVEL TEST

Entrance Online Test (www.cipplacementtest.com)

Weekly Simulation Test: TOEIC, TOEFL, IELTS

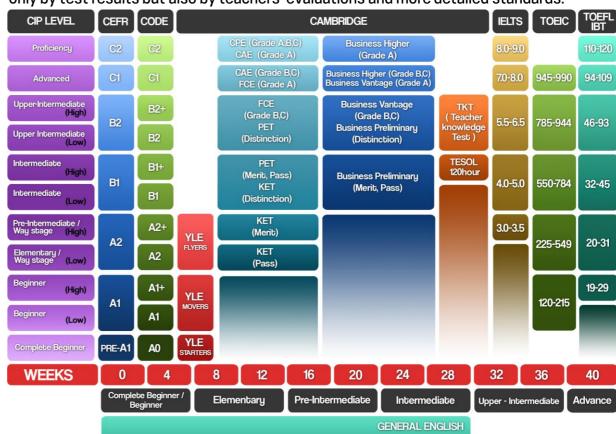
Weekly Vocabulary Test

Progress Test: Every last Friday of the month

3 ATTENDANCE/CERTIFICATE/GENERAL ASSIGNMENT

- Attendance record must be above 90% to receive a certificate awarded by CIP.
- Weekly essay, Daily dairy

Our Level System is categorized by **11 Levels** and will serve as guidelines for **official tests of IELTS, TOEIC, TOEFL-iBT, Cambridge and CEFR.** Students' levels are decided not only by test results but also by teachers' evaluations and more detailed standards.



After Exam Preparation IELTS / TOEIC / TOEFL Score Guarantee

TESOL 120 hours Certification course

CAMBRIDGE BEC (Business English Certification)

CAMBRIDGE TKT (Teacher knowledge Test)

*Note: Progress will depend on the performance of the student and dvancement to the next level is not based on the number of weeks tudied. Acceptance and placement into all courses will depend on he score achieved by the student.







CIP FACILITY

Our facilities provide comfort and convenience making it pleasant and easy place to study for students.













DORMITORY 2



悠果教育

SCHOOL BUILDING



1 ON 1 CLASSROOM



GROUP CLASSROOM



DORMITORY 2



HEART OF CIP

CENTRALIZED OFFICE



RESORT VILLA - STYLE CAMPUS







STUDENT SERVICE CENTER











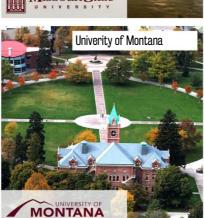
CIP THE ONLY IFG AUTHORIZED SCHOOL IN THE

Whatcom Community College

PHILIPPINES











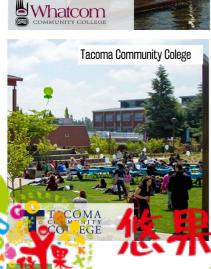


WHAT IS THE INTERNATIONAL

To prepare students to enter US colleges/universities using the International Foundation Group (IFG) Program. The IFG Program ensures that Asian students have the English competency necessary for them to be successful college/university students. By capitalizing on the advantages of studying the English language with CIP the number one English School in the Pilippines. The IFG Program equips its students to successfully respond to the demands of college/university life in the US.

IFG PROGRAM

Program	Duration	Course Type	Entry Level	Content			
IFG 20	20 weeks	IFG Program	IELTS overall 4.0	Focus on improving Writing & Test-taking skills			
Benefits	 2 Free Official Tests will be provided by CIP during the period. Scholarship that 40% of total tuition fee for 4 years. Qualification for entering a partner university through the program. 						
Program	Duration	Course Type	Entry Level	Content			
IFG 32	32 weeks	IFG Program	A2 (Elementary Advanced)	Focus on improving Writing & Test-taking skills			
Benefits	 3 Free Official Tests will be provided by CIP during the period. Scholarship that 40% of total tuition fee for 4 years. Qualification for entering a partner university through the program. 						



INTENSIVE ENGLISH





This course is characterized by a customized level of education from beginner to proficiency where Speaking, Pronunciation, Vocabulary, Reading, Listening, Writing and Grammar are all covered. This course is classed into 6 formats, premium, intensive A-D and start learner depending on the number of one-on-one native speakers, and learners can pick any one of them. Learners will participate in 9 hours regular and optional classes every day.



	Class Structure					
Program	Native Speaker 1:1	Non-Native Speaker 1:1	Native Group	Non-Native Group		
Intensive Premium	4	-	1	1		
Intensive A	2	3	1	1		
Intensive B	2	1	1	1		
Intensive C	1	3	1	1		
Intensive D	1	1	1	1		
Start Learner	-	5	1	1		

Remark

1 Hour is 45 minutes.
 Group Classes exclude 2 Optional Classes.

COURSE DURATION:

Minimum 1 week

ENTRY REQUIREMENTS

o Entry Level

Wildmum 1.6 years of

I stayed in CIP for 6 months and I could know for sure that CIP is just a lovely place to have a great speaking experience with Native teachers and students of different nationalities, and a working environment to grow as a young professional. I was able to increase my level up to Upper-Intermediate level in CIP, and knew so many people world over.

Yana (Russia)



RAPID 35/70



The Rapid 35/70 Intensive Course is customized based on the level test results of the Speaking, Listening, Writing, Reading, Grammar and Vocabulary tests. Students will have 6 one-on-one classes and 1 Native group class as well as 2 optional group classes (Morning / Evening) per day. This course is recommended for students who want to get a maximum result in just a short-term.

DDOODAM	GUARANTEED	Class Structure				
PROGRAM	CLASS HOURS	Native Speaker 1:1	Non-Native Speaker 1:1	Native Group		
Rapid 35	35	3	3	1		
Rapid 75	70	3	3	1		
Benefit	Guaranteed class hours regardless of regular holiday					
Remark	 Number (35/70) means guaranteed class hours 1 hour is 45 minutes Native Group Class include 1 Regular Classes and 2 Optional Classes 					
- 401		1				

Type of Class	Class Hour	Subject	Remark
Native 1on1	1 Hour	Pronunciation	Mandatory
Native 1 on 1	1 Hour	Speaking	Mandatory
Native 1on1	1 Hour	Vocabulary	Mandatory
Non-Native 1on1	1 Hour	Listening	Mandatory
Non-Native 1on1	1 Hour	Reading	Mandatory
Non-Native 1on1	1 Hour	Grammar/Writing	Mandatory
Native Group Class	1 Hour	Discussion/Debating	Mandatory

In CIP, all staff and even other students were really willing to help me with all the things and concerns that I need. All my teachers without any exception taught me so much about English Language. To sum it up, I had a wonderful stay in CIP and I found this experience undoubtedly the best.



www.YouGoStudy.com





COURSE DURATION:

* Rapid 35 : A week

Rapid 70: 2 weeks

ENTRY REQUIREMENTS

- Online level test before arrival
- Minimum 16 years old

YOUNG LEARNERS ENGLISH (YLE)

Young Learners English (YLE) course is characterized by customized classes based on the level test results of Speaking, Listening, Writing, Grammar, Pronunciation, Reading and Vocabulary. This course offers a quota system capacity of 20% for YLE students from Korea, Japan, Taiwan, Vietnam, Thailand, and so on.





PROGRAM	Class Structure					
PROGRAM	Native 1:1	Non-Native 1:1	Native Group	Group - Study		
YLE A	2	3	1	2		
YLEB	1	4	1	2		
YLE C	1	3	-	2		
English for Guardians (EG)	-	3	1	-		

 Native Group Class is changed to Non-Native 1:1 Class if the student's Level does not reach the Required Grouping Level.

 English for Guardians (EG) Course is only provided for guardians such as father, mother or anyone who escorts children to study in the Philippines. They can have more options based on their English Level: Intensive A – D and Start Learner Course.

Class	Time	YLE A	YLE B	YLE C
General Speaking	1	Native 1:1	Native 1:1	Native 1:1
Reading Comprehension	1	Native 1:1	Non-Native 1:1	-
Practical Speaking	1	Non-Native 1:1	Non-Native 1:1	Non-Native 1:1
Writing/Grammar	1	Non-Native 1:1	Non-Native 1:1	Non-Native 1:1
Vocabulary	1	Non-Native 1:1	Non-Native 1:1	Non-Native 1:1
Listening/Dictation	1	Native G	roup	-
Daily Vocabulary Task	1	Checking the meaning and making sentences through vocabulary related to lesson.		ough
Vriting Task	1	Conducting writing hom related to lesson.	ework (e.g. diary, essay et	c.)

COURSE DURATION:

Minimum 2-8 weeks

ENTRY REQUIREMENTS

to 15 years old



is selective is only a sample. It is subject to change, depending on the school's discretion and/or student's level.

IELTS/TOEIC SPARTA



This Sparta course is designed for students who are not qualified to join the IELTS/TOEIC guaranteed course program due to conflict with the required level and duration. This course will give chance to these students to still have an intensive training during their stay here at CIP. It guarantees fast improvement and prepares students to stand high pressure.



Feature Special Non-Native 1:1 4H + Non-native group 1H + Native group 1H Same feature with score guarantee course - Weekly simulation test - Daily reading & listening test - Daily TOEIC RC/LC test - Mandatory self study - Weekly Vocabulary test * Free official test is not included Applicable for IELTS/TOEIC preparation course students

COURSE DURATION:

Minimum 1 week

ENTRY REQUIREMENTS:

 Recommended Level A2 & Above

2 WEEKS ROUTINE METHOD

1ST WEEK DAILY TEST



Daily simulation for reading and listening test

1ST WEEK LESSON



Essential skill set and overview

2ND WEEK DAILY TEST



Take the same test as the previous week for the students to achieve a higher score

2ND WEEK LESSON



Review the test, analyze the questions, and solve the problems

松朱教旨

2 WEEKS ROUTINE METHOD

Through these, students will get used to taking the test in a similar environment.

Also they will be able to apply the techniques from the lessons and learn effective time management.

IELTS/TOEIC SPARTA

SAMPLE SCHEDULE FOR IELTS SPARTA

Time	Class	IELTS Class Content	
7:30 ~ 8:00		Breakfast	
8:00 ~ 8:40	IEL	TS Weekly Vocabulary Test (Fri)	
8:50 ~ 9:35	1st Class	GC IELTS Pronunciation/Speaking	
9:40 ~ 10:24	2 nd Class	1on1 IELTS Speaking	
10:30 ~ 11:15	3 rd Class	GC IELTS Listening	
11:20 ~ 12:50	IELTS Reading & Listening TEST (Mon-Thurs) Every Saturday mandatory simulation Test (9AM -12AM)		
13:00 ~ 13:40		Lunch time	
13:45 ~ 14:30	5 th Class	1on1 IELTS Reading	
14:35 ~ 15:20	6th Class	Break	
15:25 ~ 16:10	7 th Class	1on1 IELTS Writing Task 1	
16:15 ~ 17:00	8 th Class 1on1 IELTS Writing Task 2		
DINNER TIME	FREE TIME		
19:00 ~ 22:00	Mandatory self-study		
22:00 - Onwards		FREE TIME	

SAMPLE SCHEDULE FOR TOEIC SPARTA

Time	Class TOEIC Class Content		
7:30 ~ 8:00		Breakfast	
08:50 ~ 10:50		ory Weekly Vocabulary Test (Friday) ory Daily TOEIC test (Mon - Thursday)	
10:50 ~ 11:20	1st Class	Break	
11:20 ~ 12:05	2 nd Class	TOEIC Part 1,2 - Non Native 1:1	
12:10 ~ 13:35	Lunch time		
13:45 ~ 14:30	3rd Class TOEIC Part 3,4 - Non Native 1:1		
14:35 ~ 15:20	4th Class	TOEIC Part 5,6 - Non Native 1:1	
15:25 ~ 16:10	5 th Class	TOEIC Part 7 - Non Native 1:1	
16:15 ~ 17:00	6th Class	TOEIC Speaking group class	
17:05 ~ 17:50	7 th Class Focus on Pronunciation group class		
5:50 - 7:00	Dinner Time		
19:00 ~ 22:00	Mandatory self-study		
22:00 - Onwards		FREE TIME	
	TIVEE THE		



EXAM PREPARATION



This Exam Preparation Course is designed for non-native speakers who would like to take the IELTS/TOEIC/TOEFL Exam. This course begins with an initial IELTS/TOEIC/TOEFL practice test to assess students' abilities. Students will regularly practice the different components of the test, in-depth focus on specific modules of the exam and also learn test-taking strategies.

	Native 1:1	Class Type	Time	Class	Content
		Non-Native 1:1	1	IELTS Writing Task 1	Focus on improving Writing and Test-taking skills
1		Non-Native 1:1	1	IELTS Speaking	Focus on improving Speaking and test-taking skills
ı	IELTS	Non-Native 1:1	1	IELTS Reading	Focus on improving Reading and test-taking skills
•		Non-Native 1:1	1	IELTS Writing Task 2	Focus on improving Writing and test-taking skills
		Group	2	Group	Selected in Special Interest Group classes
		Non-Native 1:1	1	TOEIC Listening 1	Focus on improving Listening skills in Part 1, 2
		Non-Native 1:1	1	TOEIC Listening 2	Focus on improving Listening skills in Part 3, 4
	TOEIC	Non-Native 1:1	1	TOEIC Reading 1	Focus on improving Vocabulary/Grammar in Part 5, 6
		Non-Native 1:1	1	TOEIC Reading 2	Focus on improving Reading skills in Part 7
ı		Group	2	Group	Selected in Special Interest Group classes
		Non-Native 1:1	1	TOEFL Listening	Focus on improving Listening skills
		Non-Native 1:1	1	TOEFL Reading	Focus on improving Reading skills
ı	TOEFL	Non-Native 1:1	1	TOEFL Speaking	Focus on improving Speaking skills
		Non-Native 1:1	1	TOEFL Writing	Focus on improving Writing skills
ı		Group	2	Group	Selected in Special Interest Group classes



The teachers at CIP are very friendly and they have their own teaching styles which encourage me to study harder. The best experience for me is meeting foreign people with different cultures because I can learn things from them and make friends with them. I really experience must in here while studying English.

Iris (Talwan





COURSE DURATION:

Minimum 4 weeks

ENTRY REQUIREMENTS

- No Entry Level
- Recommended Level A2

IELTS 5.5/6.0/6.5/7.0 GUARANTEE





COURSE DURATION:

12 weeks

ENTRY REQUIREMENTS

IELTS 5.5: Each Subject 3.5

IELTS 6.0: Entry IELTS Score of 5.0

ELTS 6.5: Entry IELTS Score of 5.5

JELTS 7: Ln.ry IELT 5 ore \$16.5

This course is designed to prepare students for all 4 modules of the IELTS exam. Classes focus on developing Listening, Speaking, Reading and Writing skills, Grammar and Vocabulary to achieve students' target IELTS score. Students receive daily instruction and practice that will lead to improve IELTS test scores in each of the skill areas. Students develop test-taking strategies through practice IELTS exams.



Class Type	Time	Class	Content
Non-Native 1:1	1	IELTS Writing Task 1	Focus on improving Writing and Test-taking skills
Non-Native 1:1	1	IELTS Speaking	Focus on improving Speaking and test-taking skills
Non-Native 1:1	1	IELTS Reading	Focus on improving Reading and test-taking skills
Non-Native 1:1	1	IELTS Writing Task 2	Focus on improving Writing and test-taking skills
Native Group	1	IELTS Speaking 2	Focus on practice Speaking skills with Natives
Non-Native Group	1	IELTS Listening	Focus on improving Listening and Test-taking skills

I got 7.0 Official IELTS Overall band score. CIP is one of the best school that I have studied at! It is excellent in promoting the welfare of the students and teachers. Their buddy system and level test is great because it gives me a room for improvement and these optional classes of Native teachers are efficient because I can choose what group class will be suitable for me. All in all, I recommend CIP to my fellow students who are looking for the best place to study English.

Tamanov (Russia)





TOEFL 75/85/100 GUARANTEE



This course is designed to prepare students for Speaking, Listening, Reading and Writing of the TOEFL exam. Classes focus on developing Listening, Reading, Speaking, Writing, Grammar and Vocabulary to achieve students' target TOEFL score. Students receive daily instruction and practice that will lead to improved TOEFL test scores in each of the skill areas.

Class Type	Time	Class	Content
Non-Native 1:1	1	TOEFL Listening	Focus on improving Listening skills and Test-taking skills
Non-Native 1:1	1	TOEFL Speaking 1	Focus on improving Speaking and Test-taking skills
Non-Native 1:1	1	TOEFL Writing	Focus on improving Writing skills and Test-taking skills
Non-Native 1:1	1	TOEFL Speaking 2	Focus on practice Speaking skills with Natives
Native Group	1	Pronunciation	Focus on practice pronunciation with Natives
Non-Native Group	1	TOEFL Reading	Focus on improving Reading skills and Test-taking skills







COURSE DURATION:

12 weeks

ENTRY REQUIREMENTS

- 70 score guarantee: Each subject 12 & above
- **85 score guarantee:** Each subject 15 & above
- **100 score guarantee:** Each subject 20 & above







COURSE DURATION:

12 weeks

ENTRY REQUIREMENTS

- **700 score guarantee:** A score of at least 250 each section
- * **800 score guarantee:** A score of at least 300 each section

900 score guarantee: A score of at least 350 cach section

TOEIC 700/800/900 GUARANTEE

This course is designed to prepare students for 2 modules (L/C, R/C) of the TOEIC exam. Classes focus on developing Listening Comprehension (L/C) and Reading Comprehension (R/C) as well as enhancing Speaking, Grammar and Vocabulary to achieve students' target TOEIC score. Students receive daily instruction and practice that will lead to improve TOEIC test scores in each of the skill areas. Students develop test-taking strategies through practice TOEIC exams.



Class Type	Time	Class	Content
Non-Native 1:1	1	TOEIC Listening 1	Focus on improving Listening skills in Part 1, 2
Non-Native 1:1	1	TOEIC Listening 2	Focus on improving Listening skills in Part 3, 4
Non-Native 1:1	1	TOEIC Reading 1	Focus on improving Vocabulary/Grammar in Part 5, 6
Non-Native 1:1	1	TOEIC Reading 2	Focus on improving Reading skills in Part 7
Native Group	1	Pronunciation	Focus on practice pronunciation with Natives
Non-Native Group	1	TOEIC Speaking	Focus on improving Speaking Skills

Because of CIP and my teachers I was able to get a 865 score in the official TOEIC exam, which will help me find a suitable job in Japan. I think it's impossible for me to forget my time in CIP because my CIP life helped me gain a broader view of life and pile up a lot of experience.



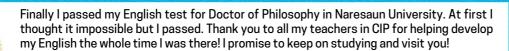
CAMBRIDGE BEC



What is BEC?

Business English Certificate exams are produced by Cambridge English. This tests your English in a business context. It can help you get the English language skills you need to boost your employability and excel in business-related studies. This is accepted by top multinational companies, education institutions, and business schools globally such as United Kingdom, United States, Australia, etc.

	Class Type	Time	Class	Content	
	Native 1:1	1	Speaking	Students will learn to speak about topics that are business related. They will be answering questions, and talk about their opinion freely.	
	Non-Native 1:1	1	Reading	Students will learn to understand the main points of a graphs or charts, messages and email. They can also learn to use vocabulary and sentence structure correct	
	Non-Native 1:1	1	Writing	Students will learn to write notes, messages, and business emails and letters.	
	Non-Native 1:1	1	Grammar and Usage	Students will learn the different sentence structures, verb tenses, functions of the different parts of speech and vocabulary to be used in a business setting, etc.	
	Native Group	1	Pronunciation	Students will improve the clarity of their speech, be understandable and be native-like (word stress and intonation).	
	Non-Native Group	1	Listening	Students will learn to follow and understand spoken materials like interviews and discussions in everyday life.	







COURSE DURATION:

8 weeks

ENTRY REQUIREMENTS

B1 Pre-intermediate / Minimum 20 years old

TESOL 120 HOURS CERTIFICATE

WHAT IS TESOL?

TESOL (Teaching English to Speakers of Other Languages) is a course that equips teachers to teach students who come from countries that do not normally use English at work, school or even in their daily activities. There many kinds of TESOL qualifications, the usefulness of which depends on the scope of the syllabus and the quality of the trainers. It is generally accepted that a foundation course should have at least 100 hours of in-class interactive training sessions and six hours of observed classroom teaching.

COURSE DURATION:

8 weeks

ENTRY REQUIREMENTS

B1 Pre-intermediate / Minimum 20 years old

The CIP TESOL course syllabus is based on the world's two most widely recognized TESOL courses, Trinity CertTESOL and Cambridge CELTA, and has been designed by experienced teacher trainers with advanced TESOL qualifications. In addition to 120 hours of in-class teacher training, our full course also offers non-native speakers one-to-one English lessons.



Class Type	Time	Class	Content		
Native Group		20	Methodology (theory and practice) Lesson planning Classroom management and student motivation Teaching the four macro skills (reading, writing, listening, speaking) Error Connection Teaching the four macro skills (reading, writing, listening, speaking) Teaching pronunciation (includes using the IPA)		
Non-Native Group	4	100	Using Games and activities in class Using course books and other materials Eliciting language Concept checking (comprehension of language How languages are learned One-to-one teaching (includes a special project) Teaching vocabulary Teaching grammar Language assessment Teaching Business English Teaching ESP (English for Specific Purposes) Teaching IELTS, TOEFL and TOEIC Teaching Online Teaching Young Learners		
Non-Native 1:1	3		These lessons are personalized and designed to meet the specific needs of individual trainees. Options include Speaking, Listening, Reading, Writing, Vocabulary and Grammar.		
mark	Trainees need to achieve a satisfactory score in all parts of the assessment in order to be awarded the certificate. Trainees who fail an assessment task will have the opportunity to re-take it during the course.				



- All applications must be submitted to CIP before the start of each course and document required for the course application:
 - Duly Completed Application Form
 - Scanned copy of Passport
 - Application Fee (\$100, Non-Refundable)
- The Application Fee (\$100) will not be refunded after confirmation of enrollment.
- A Letter of Acceptance (LOA) will be issued after payment of application fee.
- Students shall book air-ticket and study abroad insurance through their agents or themselves after enrollment.
- Fees (Tuition and Accommodation) have to be paid 3 weeks before the start of the course.
- Fees of a course less than 4 weeks will be applied to the new percentage system below:
 - 1 week: 30% of tuition and accommodation fee for 4 weeks
 - 2 weeks: 55% of tuition and accommodation fee for 4 weeks
 - 3 weeks: 80% of tuition and accommodation fee for 4 weeks

- Students must leave the school on the agreed date. The course shall commence and end on the dates indicated in the signed application form.
- Prior to changing the course or changing of room type, consultation with the Manager must be done.
- Students applying for IELTS, TOEIC, TOEFL, Business and Special Courses must satisfy the entry level requirements of those courses.
- Young Learner students applying for YLE course need to study with his/her parent or guardian.
- Students are not allowed to delegate his/her classes to other students.
- Students whose class attendance is below 90% cannot get his/her certificate upon completion of the course.
- Students must inform the school on specific matters or health conditions (e.g. allergy, sickness / disease, physical disabilities).
- Students must agree and comply with the school's terms and conditions, policies, rules and regulations before enrollment.



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- Any student who wishes to obtain a refund should fill in the 'Refund Request Form' from the General Manager. The refund will be given back to the student within 30 days after applying for the refund request form.
- For short-term course (below 4 weeks), No refund.
- In case of disease, accident or death in the immediate family such as parents, siblings, spouse or child, 60% of the Tuition and Accommodation Fee for the remaining period will be refunded but medial document(s) or any evidence(s) must be required.
- Students can only put his/her study on hold one time, and must resume the study within 6 months after the suspension takes effect. After 6 months, his/her suspension of study will be invalid and shall not be refunded or compensated.
- There is no refund if the student is delayed in arriving at school and if the student doesn't show up on the designated date of arrival.
- Students are expelled without refund for violation of school rules and regulations.
- There are no regular classes and no refund for holidays in the Philippines.

EXEMPTIONS AND RIGHT

 CIP cannot be held responsible in cases of natural disasters, wars, unexpected events, airline delays or cancellations and so on. CIP has no responsibility about accidents happening outside the school premises due to circumstances beyond CIP's reasonable control such as any loss of life, accidents, diseases, loss or damage of property and so on.

	Departure	Course Start	Application Fee	Tuition Fee	Accommodation Fee
	Before	Before 7 days of the Course Start date	No Refund	100%	1 Week Deducted
	Deloie	Below 7 days of the Course Start date	No Refund	1 Week Deducted	1 Week Deducted
9	After	Less har 50° of the Corse Completed	No Refund	50%	50%
		More than 50% of the course (completed	No Refund	No Refund	No Refund